

Year 4 Curriculum Overview 2019-20

| | Autumn 1 7 weeks | Autumn 2 8 weeks | Spring 1 6 weeks | Spring 2 6 weeks | Summer 1 6 weeks | Summer 2 6 weeks |
|------------------------------------|---|--|---|--|---|---|
| Cornerstones Topic | I am Warrior - Romans | Burps, bottoms and bile | Traders and Raiders | Potions | Road trip USA! | Blue Abyss |
| Memorable Experiences/ Hook | Roman and Celtic Battle strategies and skirmish. Visit to Roman museum. Roman Day | Disclosing tablets and teeth brushing. Dentist Visit. | Sailing boats | Catalyst trip. | Treasure hunt for the 50 states and their Native Tribes. | Visit to an Aquarium. |
| English -types of writing | ISPACED and VACE. Issues and dilemmas Performance poetry | Persuasive writing Recounts - News report | Fairy Tales/folk tales | Information booklet with a range of text types Explanation texts | Non chronological reports | Discussion and Debate Poems on a theme |
| Books | Little Elliot | Fame Mouse Little Mole Who Knew it Was None Of His Business. | Fractured Fairy tales - LRRH; Cinderella; Sleeping Beauty etc - various versions | George's Marvellous medicine Bartholomew and the Ooblek | Gangsta Granny | Fastest Boy in the World |
| Maths | Number and Place Value: Numbers to 10 000 Calculations: Addition and Subtraction within 10 000 Number and Place Value: Roman Numerals | Calculations: Multiplication and Division Calculations: Further Multiplication and Division | Calculations: Further Multiplication and Division Statistics: Graphs Fractions, Decimals and Percentages: Fractions | Measurement: Time Measurement: Time Fractions, Decimals and Percentages: Decimals | Measurement: Money Measurement: Mass, Volume and Length Fractions: Decimals: Percentages: Fractions | Measurement: Area of Figures Geometry – Properties of Shapes: Geometry Geometry – Position and Direction: Position and Movement Geometry – Position and Direction: Position and Movement |

| | | | | | | |
|------------------------|---|--|--|---|--|--|
| | | | | | | Number and Place Value: Roman Numerals |
| Science | | Teeth: Decay, hygiene, the digestive system; working scientifically. | Sounds - How sound travels; volume, pitch, muffling sound; working scientifically. | Solids, Liquids and gases - reversible changes; working scientifically. | Electricity; Circuits, switches, conductors and insulators; working scientifically. | Habitats; animals (including humans) and their classifications; food chains |
| Year long study | Solaris centre - pond dipping | | | | | |
| Computing | Back to the Future (CS) | Heroes (CS, IT) | Cars (CS) | Hurray for Hollywood (DL) | Interface Designer (CS) | Final score (DL) |
| Geography | Comparing Britain and Italy. Maps - locational knowledge Plot a route on a map or globe from one place to another | | Locate the countries of Europe (including Russia), North and South America Describe how changes in the features of a place can affect the lives and activities of people living there | | Using world and US maps. Human and physical geography. | Explain how people try to sustain environments. Explain views on a geographical issue using appropriate vocabulary. |
| History | The Roman Empire and its impact on Britain. | | Vikings and Anglo Saxons | Historic use of potions. | Native Americans. | |
| Art | Drawing - Patterns and shapes. Figure drawing Mosaic | | Patterns and print making | Crayon art and photography. | Native American Dream catchers, weaving and journey sticks. | Observational drawing, 3D models, clay, Antony Gormley - Another Place, Printing and famous seascapes. |
| DT | Shields and Helmets; Roman Designs | Healthy foods, Working models. | Jewellery | Product development. | Car design and working models | . |
| Music | Like a Roman | Charanga unit - | Charanga unit - Stop! | Charanga Unit - 'Lean on | Charanga Unit -Blackbird | Charanga Unit - Reflect, |

| | | | | | | |
|--|--|--|---|--|--|--|
| | Charanga Unit - Mamma Mia | Glockenspiel | (Link to Anti- bullying week) | Me' | | Rewind and Replay |
| PE | Health and fitness. OAA | Athletics | Net and wall games. Badminton | Invasion games. Hockey | Invasion games. Basketball | Striking and fielding. Cricket Sports day preparation. |
| PSHE | Goals Confidence and responsibility Views and opinions E-Safety | Health and Hygiene Relationships and respect Personal Safety | Emotional Wellbeing E-Safety | Collaboration Drugs and Alcohol awareness | Diversity E-Safety Citizenship | Financial understanding Relationships and feelings |
| Outdoor learning opps | Drill/ marching experience day | Beacon Fell Adventure walks. Den Building. | | | Lakeside Year 4 residential | Beach School Art |
| RE Key Question In what way is life like a journey? | Hindu Dharma <i>Do we have to live our lives in a certain way?</i> | Christianity God <i>What is worth celebrating?</i> | Islam <i>What should our attitudes be on our journey?</i> | Christianity Jesus <i>Can saying sorry change things?</i> | Judaism <i>How do religious families and communities practice their faith, and what contribution does this make to local life?</i> | Christianity The Church <i>What do we commit ourselves to on our journey?</i> |