

**Coronavirus Catch-up Premium spending plan**

<b>School name:</b>	<b>Thames Primary Academy</b>
<b>Academic year:</b>	<b>2020/21</b>
<b>Total number of pupils on roll:</b>	<b>372</b>
<b>Total catch-up budget:</b>	<b>£30,640</b>

<b>Action</b>	<b>Intended impact</b>	<b>Cost</b>	<b>Staff lead</b>	<b>Comments</b>
<b>Learning by Questions (LBQ) subscription for Years 3-6</b>	<p>To further consolidate retrieval practice in key concepts in maths, spelling, punctuation, grammar, history, geography and science.</p> <p>The use of low stakes quizzes to interleave key concepts in each subject to promote learning and retention of information taught.</p> <p>Children will be directed to use the LBQ programme in school, for homework and for periods of remote learning.</p>	<p>£175.00 per teacher = £1400</p>	Natalie Wheatley	<p>LBQ subscription purchased and accounts set up for staff in Y3-6.</p> <p>Teachers in Y5 and 6 already using this widely and effectively particularly during remote learning.</p>
<b>Lexia licences for pupils in year 2-6 who are reading below their chronological age.</b>	<p>To increase the reading age of pupils who are currently reading below their chronological age as determined by assessments completed in October 2020.</p> <p>Identified pupils will access the programme at least 3 times per week in school and will be directed to do so from home where possible and during periods of remote learning.</p> <p>Year group staff will timetable the regular use of the programme and monitor the impact on pupil progress and attainment. Review this at pupil progress meetings with year group staff.</p> <p>Inform parents by letter and encourage usage of the programme at home.</p>	<p>£6768.75 @ £19.55 per</p>	Jonathan Ratcliffe	<p>All pupils in KS2 plus targeted pupils in KS1 have been given a Lexia Licence.</p>

Action	Intended impact	Cost	Staff lead	Comments
<b>Specialist teaching assistant to provide targeted phonics and reading support for pupils in Y1,2 and 3.</b>	Pupils identified in years 1,2 and 3, who are working significantly below expected in reading and phonics, will receive bespoke intervention in 1:1 and small group sessions x 3 days per week.  RWInc half-termly assessments will reflect accelerated progress for these pupils.	£11,199	Angela Hilton	Pupil progress meetings at the end of Autumn 1 used to identify pupils.
<b>WellComm Speech and language screen and assessment tool for EYFS and Year 1</b>	Use the Wellcomm screening tool to assess pupils in Reception and Year 1. Identify children who need to be referred to speech and language services and the children we need to prioritise for class based intervention.	£ 470.00 x 2 kits <b>= £940.00</b>	James Robinson	All screening completed in Autumn term 2020
<b>KS1 Talk Boost and CPD and resources to support delivery of intervention</b>	Purchase x 2 Talk Boost kits  Training/ CPD session for all staff in Reception and Year 1 teams  Pupils in Reception and Year 1 will be targeted for specific intervention which will accelerate their speech and language development and attainment. Teachers and TAs in these year teams will have increased confidence and expertise in understanding speech and language development. This will impact positively on targeted pupils and the design and quality of the curriculum offer in Reception and Year 1.	£ 500.00 x 2 + £ 320.00 <b>= £1320.00</b>	James Robinson	Training booked for March 21
<b>Total spend:</b>		<b>£ 21,627.75</b>		
<b>Surplus</b>		<b>£9,012.25</b>		

The surplus funds will be used to support Remote Learning including the purchase of wireless routers and paper based booklets and resources to support learning at home ( pencils, crayons, pens, whiteboards etc...)

